



Original research Article

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A STUDY TO ASSESS THE EFFECTIVENESS OF PLANNED TEACHING PROGRAM AMONG PRIMARY SCHOOL TEACHERS REGARDING AWARENESS OF LEARNING DISABILITIES IN CHILDREN AT SELECTED SCHOOLS OF DHAR, MADHYA PRADESH

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Learning disability is considered one of the most complicated disorders of school-going children which has a considerable effect on educational performance that is entirely different from expectations. Learning disabilities are prevalent in all geographical regions however, it varies in different regions estimated from 3 to 12%. An estimation from India states that more than five students in every normal-sized class do have learning disabilities.

According to the National Centre for Learning Disability (Cortiella 2009) teachers are an essential link for children and parents who can provide the interventions among children with learning disorders and help them in overcoming their difficulties. Trained teachers can be helpful in identifying the learning disabilities in pupils and hence, it can be diagnosed as early as possible right from the nursery school.

Purpose:

To assess the awareness of learning disabilities of children before and after the planned teaching program among primary school teachers.

Research design:

A pre-experimental, nonrandomized, one group pretest and post-test design were used.

Materials and Methods:

The accessible populations were all teachers working in private primary schools at Dhar, Madhya Pradesh. Purposive sample technique was used to select the 40 samples. The instrument consisted of two sections—Part-I: demographical variables, Part-II: awareness questionnaire on learning disabilities in children. The collected data were grouped and analyzed using descriptive statistics and inferential statistics and a paired *t*-test was used to determine the difference between pretest and post-test in the group.

Result:

The study indicates that the majority of the primary school teachers had inadequate awareness regarding learning disabilities and 10% had moderate level of awareness, whereas in the post-test, 7.5% had moderate level of awareness and 92.5% had adequate level of awareness. There was a significant association between awareness of learning disabilities among primary school teachers.

Conclusion:

The planned teaching program is an effective method in enhancing the awareness of primary school teachers regarding the care of awareness of learning disabilities.

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